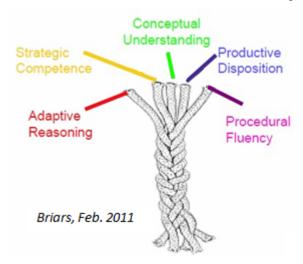




Getting to the Core with Common Core



Strands of Mathematical Proficiency







3-5 Elementary Mathematics

Implementing the Common Core State Standards for Mathematical Content and Practices for 3-5 Elementary teachers

2012-13 School Year: November 13, February 20, April 18, June 13

Location: Bay-Arenac ISD

Meeting Agenda:

8:30 a.m. – 3:00 p.m.

8:30-9:00 – Daily Process & Overview 9:00-10:00 – Standards & Practices 11:00-noon – Technology Tools & Resources

LUNCH - 12:00-1:00 p.m.

1:00-3:00 – Alignment Work

SB-CEUs or CMU/SVSU Credit Available Upon Approval



Curriculum Design with BAISD Consultants

3-5 Instructors:

Tamara Barrientos Katie Keith



Day 1, November 13, 2012:

Laying the Foundation:

- CCSSM Content Standards overview
- CCSSM Practices overview
- Tools & Resources
 - o MAISA Units
 - o Curriculum Crafter
- Alignment Design Overview
 - Unit template



Day 2, February 20, 2013:

Continuing the Work:

- Thinking Through a Lesson Protocol (TTLP) Design
- Strategies for Implementing the eight Practices
 - o Facilitating Discourse
 - Questioning Strategies
 - Sample lessons and video
- Tools and Resources
 - o MOPLS

Mathematics: Understanding Fractions program for the

Michigan Online Professional Learning System

Day 3, April 18, 2013:

Closer to Full Implementation:

- Digging into District Data
 - o Pinnacle
- Assessment
- Tools and Resources
- Thinking Through a Lesson Protocol (TTLP) Design



Day 4, June 13, 2013:

Wrapping Up the Process (until we come back together):

- Putting the Practices and Standards Together
- Tools and Resources